# **Home Letter**

The Garden Home Letter

# **Dear Family,**

Have you ever planted a seed in a garden and watched it grow? This week, we'll read about one frog's attempt at growing a garden in the fantasy story **The Garden.** Children will explore the question "What grows in a garden?" We'll also learn about some of our natural helpers in the garden, bugs, in the informational text **Garden Good Guys.** 

#### This week's...

Words to Know: few, loudly, night, noise, shall, story, window, world

**Phonics Skills:** *r*-Controlled vowels *ar, or, ore;* phonograms *-ar, -ore* 

Vocabulary Strategy: Prefix re-

Comprehension Skill: Story structure tell the setting, character, and events in a story

**Comprehension Strategy:** Analyze/ evaluate—tell how you feel about the text and why

**Writing Focus:** Narrative writing—sentences (dialogue)

## **Activities to Do Together**

### Vocabulary

At bedtime, have your child look out a window and use this week's **Words to Know** to describe what he or she sees.

#### Home Garden

Do research online or in a library on the most common types of garden plants that can be grown in your region. Talk with your child about the different types of plants you researched and which might be fun or best to grow for your family.

## Planning a Garden

Using a ruler and sheet of paper, help your child draw a plan for a small home garden. Include the different types of plants you discussed in Home Garden. Have your child write a few sentences that tell about the garden and the different types of plants.



Go to the *eBook* to read and listen to this week's selection.